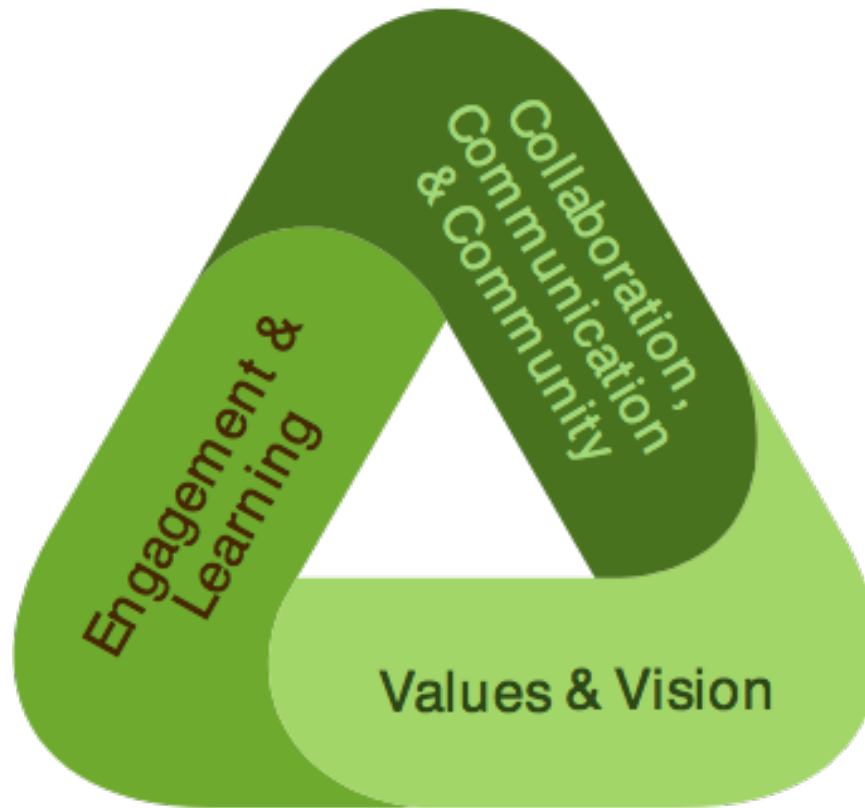


# School Planning – A Framework for Enhancing Student Learning



# School Planning

'An Appreciative Inquiry Process'



# School Planning

- Where we have been?
- Where we are?
- Where we are going?



# Where we have been?

## School Planning

- A compliance exercise – too narrowly focused – needs flexibility
- Needs to be more meaningful and relevant to schools, and education partners (not top down)
- Need staff at the table



# School Planning

‘Meaningful, Flexible, Co-constructed’

- **Step 1** – Define a quality school, and the role of a school plan
- **Step 2** – Develop the elements, guiding beliefs, and key processes to school planning
- **Step 3** – Identify school planning processes in alignment with shared values and beliefs
- **Step 4** – Review, Refine, and Recommend calendar of events and supports for implementation



# 'A School is a Vibrant Learning Community'

A Vibrant Learning Community is committed to:

- A focus on student engagement and learning
- A culture of teamwork and collaboration
- Respect for adult and student diversity
- A strong sense of community and collective responsibility
- Strong Systemic Structures
- Ongoing and relevant communication of student learning



# Meaningful School Development

“School planning is a process not an event”

The essential elements to school planning are:

- Shared Values and Vision
- Student Engagement and Learning
- Collaboration, Communication and Community



## Guiding Questions

What are our unique strengths as a school? What is working well?

What does our school community value?

What is our purpose as a learning community?

What are areas of growth for our school? Things that we could change or enhance?







Communicating Progress

Vision to goal Setting

Monitor, Evaluate & Adapt

Planning & Implementation

